

Indiana Superintendent of Public Instruction

Title I Updates

October 2014

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ETS® ParaPro Assessment: Test Center Guidelines

What is ParaPro?

ETS developed the ParaPro Assessment as an option to satisfy the requirements of the federally legislated No Child Left Behind Act, which requires that

paraprofessionals serving in an instructional capacity:

- •have an associate of arts degree,
- •have completed two years of college, or demonstrate, through an academic assessment, the knowledge of and the ability to assist in the instruction of reading, writing and mathematics.

Visit www.ets.org/parapro/about for more information about the ETS ParaPro Assessment.

How do I become a test center?

To become a ParaPro Assessment testing center, fill out the application at

www.ets.org/parapro/administrators/about/ibt appli cation and submit it.

Once ETS receives the completed application, your organization will be set up as an administrator of the ParaPro Assessment and your designated contact person/administrator will receive an acknowledgment from ETS via email within three to five business days.

ETS® ParaPro Assessment: Test Center Guidelines

How do test takers register to take the assessment?

ETS will publish* the following information about your center on the ParaPro website for test takers:

- Organization name
- City
- State

- •Primary contact name •Primary contact phone number and/ or email address

Test takers will use this information to contact your office and schedule an appointment to take the test. We will also provide a flier that you may use to promote your services as a ParaPro test center.

What are the payment fees?

Test-taker payments

The price of each ParaPro Assessment is \$50. You may also charge test takers a premium and/or a reservation fee to test at your facility. To collect test-taker payments, you may either:

- make a bulk purchase of assessments and have the test takers reimburse your organization for the cost of the test, **Or**
- •have test takers remit payment to ETS by making a credit/debit card purchase through your organization's online account.

ETS payments

Effective September 1, 2014, ETS will issue a payment of \$10 per test taker* as a token of our appreciation for your service. ETS will issue this payment on a quarterly basis after running a report to determine how many test takers have taken the ParaPro Assessment at your facility.



GMMR and Fiscal Updates

October 2014

- Oct. 1st—Due date for all superintendents to submit Certificate of Assurances as required by Section 9524 of NCLB
- Oct 3rd—Title I Part D Final Report Data collection window Oct 3-Nov. 21st
- Oct 15th—Due date for Comparability Report)from all districts whose corporation number ends in five (5)) Section 1120 A © of NCLB
- Oct 15th Last day to request reimbursement for SY 2013-14 funds
- Oct 24th—Title I staffing Report Data collection window Aug 8-Oct. 24th
- Oct 30th –Due date for FY 2014 Final Expenditure Reports for: Title I, Part A; Title I, Part D; School Improvement 1003(a) and School Improvement 1003 (g) ARRA

November 2014

- Nov 1st—Date the Amendment period opens for 2014-15 Part A and Part D applications
- Nov 3rd—Neglected and Delinquent Annual Survey—Data collection window Nov 3-Dec. 5th tentative
- Nov 21st—Title I, Part D Final Report—Data collection window Oct 3-Nov. 21st

December 2014

- Dec 5th—Neglected and Delinquent Annual Survey—Data collection window Nov 3-Dec. 5th tentative
- Dec 31st—Date for compliance issues to be resolved for Comparability Reporting

Professional Development

<u>WIDA 2014 National Conference</u> will take place in Atlanta, Georgia this year on **October 23-25, 2014**. The annual conference provides PreK-grade 12 educators of language learners' opportunities for professional development, idea sharing, relationship building, and strategic collaboration.

National Parent Teacher Home Visit Project Conference. Have you been on a home visit? Have you wondered why so many teachers love them? Home visits change outcomes for students, teachers and communities! This national conference is the only place to get the latest on best practices, strategies, research, and testimony regarding the tough questions and glorious results of doing home visits. Workshops for and by grassroots practitioners, in a peer led, research driven, and action oriented environment. The conference will be held in St. Paul, MN on **October. 23-25th.** Register now at pthyp.org or (916) 448-5290.

<u>The United Health Foundation</u> is promoting The IMAGINE Kick-off Conference will be held on **October 29th, 2014** at The Orchard School in Indianapolis. Any middle school is eligible to send a team of four students and a mentor teacher. The program includes a pre-conference Teacher Workshop on October 8th and a Recognition Celebration in early spring. in addition to the conference.

Whole Kids Foundation: School Garden Grant Program is dedicated to supporting schools and inspiring families to improve children's nutrition and wellness. The Foundation's School Garden Grant Program provides support for edible gardens at schools serving any grade K-12. These grants of \$2,000 are awarded to schools and nonprofit organizations working at schools in the U.S. and Canada. Consideration is given to new or existing garden projects at any stage of development - planning, construction, or operation, that help children engage with fresh fruits and vegetables. Applications may be submitted from **Sept 1 through October 31, 2014**.

<u>Indiana Connected Educators (ICE)</u>: Prepare your staff to teach in a changing world by sending them to participate in the upcoming Indiana Connected Educators Conference! We're getting back to our roots by going to where teachers teach and students learn, so join us at Noblesville High School **Oct15-17**, **2014**.

<u>Hoosier Educational Computer Coordinators (HECC)</u> targets for either technical, instructional or leadership roles so that attendees can select the best fit. In addition, we provide a huge vendor area where attendees can explore offerings related to technology in education and network with other educators. The conference takes place **Nov. 12th, and 13th**.





Topic of the Month: Parent Involvement

Parent involvement in our schools is a key component to our learners' achievement. Below are some sample links that will be useful for parents to better understand their child's Title I school, expectations, and how they can help at home. Please take note that these are *samples* that the IDOE provides as a guide. Each LEA and school, jointly with parents, must create their own policies and compact that explains how the components will be implemented in the LEA and school.

Parent Involvement - Sample District Policy

Parent Involvement Policy – School Sample

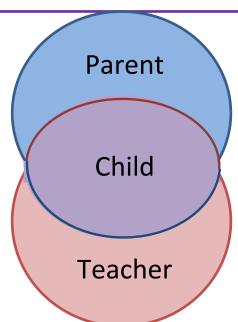
Parent Involvement Policy Checklist - School

Parent Meeting Requirements

Parent-School Compact - Sample

Parent-School Compacts Checklist

Parents' Right-to-Know Letter - Sample



Indiana Academic Standards

Parents should also be up to date with the new Indiana Academic Standards. Make sure they are aware of the changes and how they can help their child's education.

In April of 2014, the Indiana State Board of Education approved the adoption of new standards for English/Language Arts and Mathematics.

These new standards are the result of a process designed to identify, evaluate, synthesize, and create highquality, rigorous standards. They have been validated as college and career ready by the Academic Oxandarda Indiana Education Roundtable, the Indiana Commission for Higher Education, the Indiana Department of Education, the Indiana State Board of Education, and the

Indiana Center for Education and Career Innovation.

Students who successfully master these objectives and be able to do in Math and English/Language Arts disciplines by the time they graduate from high school will be ready to go directly into the workplace or a postsecondary educational opportunity without the need of remediation.





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Student Spotlight



We are interested to hear about what your students are doing. What better way to hear about Title I effecting students than by getting the info straight from them. Showcase a learner by submitting a drawing, a question and answer spreadsheet, or a narrative that a student has completed explaining how their school has helped them.

ESEA Flexibility Waiver

Indiana Department of Education Receives *No Child Left Behind* **Waiver Extension Without Conditions** The Indiana Department of Education received word from the United States Department of Education that Indiana has received a waiver from certain aspects of the federal No Child Left Behind law. In addition, all conditions were removed from Indiana's waiver. This will give local schools continued flexibility in how they utilize federal funding and allow more funding decisions to be made at the local level.

A copy of the waiver application can be found here http://www.doe.in.gov/esea. If you have any questions please contact Jeff Coyne at jcoyne@doe.in.gov.

Check out the UPDATED Title I, IDOE Website here: http://www.doe.in.gov/titlei

and be on the lookout for additional resources to come out soon!

Have you joined the IDOE - Title I Learning Connection Community?

You can find lots of great resources for Title I – from Schoolwide Plans to Cycle Monitoring to archived Newsletters and PD. Join today: Learning Connection

Title I Successes: #makingithappen

If you would like to see your corporation or school featured in a #makingithappen Title I Update, please email acarnahan@doe.in.gov with information about your Title I successes.

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